

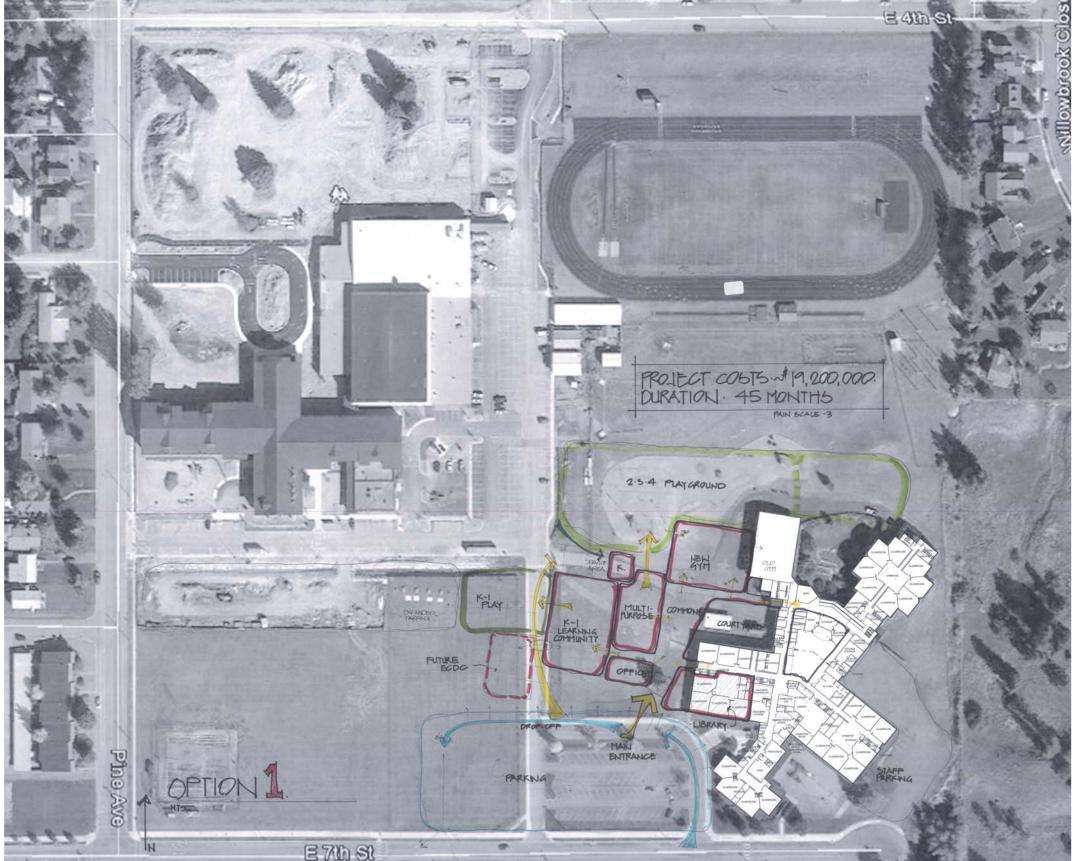
Muldown Project Community Forum Thursday, December 1, 2016 7-8:30pm Muldown Elementary School

Purpose of Muldown Project Community Forum:

Discuss the challenges and opportunities for significant future upgrades at Muldown Elementary School. Architects will discuss three main options, which range from only addressing the most serious needs, to using the opportunity to re-create a facility that will better enhance innovative learning and reduce overcrowding.

- **1. Welcome and introductions –** Dr. Heather Davis Schmidt, *Superintendent*
- 2. **Review timeline and process of the Muldown Project Task Form to date -** Dr. Heather Davis Schmidt, *Superintendent*
- **3.** Muldown Project video Mrs. Linda Whitright, *Principal*
- **4.** Challenges we are facing at Muldown Elementary School Mr. Tim Peterson, Architect
- 5. **Opportunities and three options we are considering for Muldown Elementary School –** Mr. Steve L'Heureux, *Architect*
- **6. Community input for each of the options –** Mr. Tim Peterson, *Architect*
- 7. Wrap up and next steps Dr. Heather Davis Schmidt, Superintendent

DRAFTED: Nov 20, 2016



NOV. 10, 2016 // TASK FORCE MEETING



DESCRIPTION:

New Addition to the West

- -New gym
- -New multi-purpose/dining commons
- -New K-1 instructional area w/separate entrance
- -New main entrance
- -New offices adjacent to main entrance

+40,000 sq ft

Remodel

- -Old multi-purpose area into maker labs and arts
- -Remodel all pods for 21st century learning

Traffic

- -No North Traffic
- -Expanded parking to the south

PROS:

- -K1 Separate entrance & playground
- -Flexibility of Pre K
- -Library more central
- -Extra programming space
- -Public spaces
- -Collaboration spaces

- -Sprawl
- -Cost compared to new
- -Additional staff to maintain
- -Not pedestrian/bike friendly
- -K1 playground too close to HS
- -Longevity
- -Disproportional= size to students?
- -Courtyard
- -Delivery location
- -Dumpsters/trucks







New Addition to the West

- -New gym
- -New multi-purpose/dining commons
- -New 3-4 instructional area
- -New main entrance
- -New offices adjacent to main entrance
- +30,000 sq ft

Remodel

- -Old multi-purpose area into maker labs and arts
- -West pod into new library-info commons
- -East pod into kindergarten
- -Old kindergarten wing into pre-K (ECDC)

Traffic

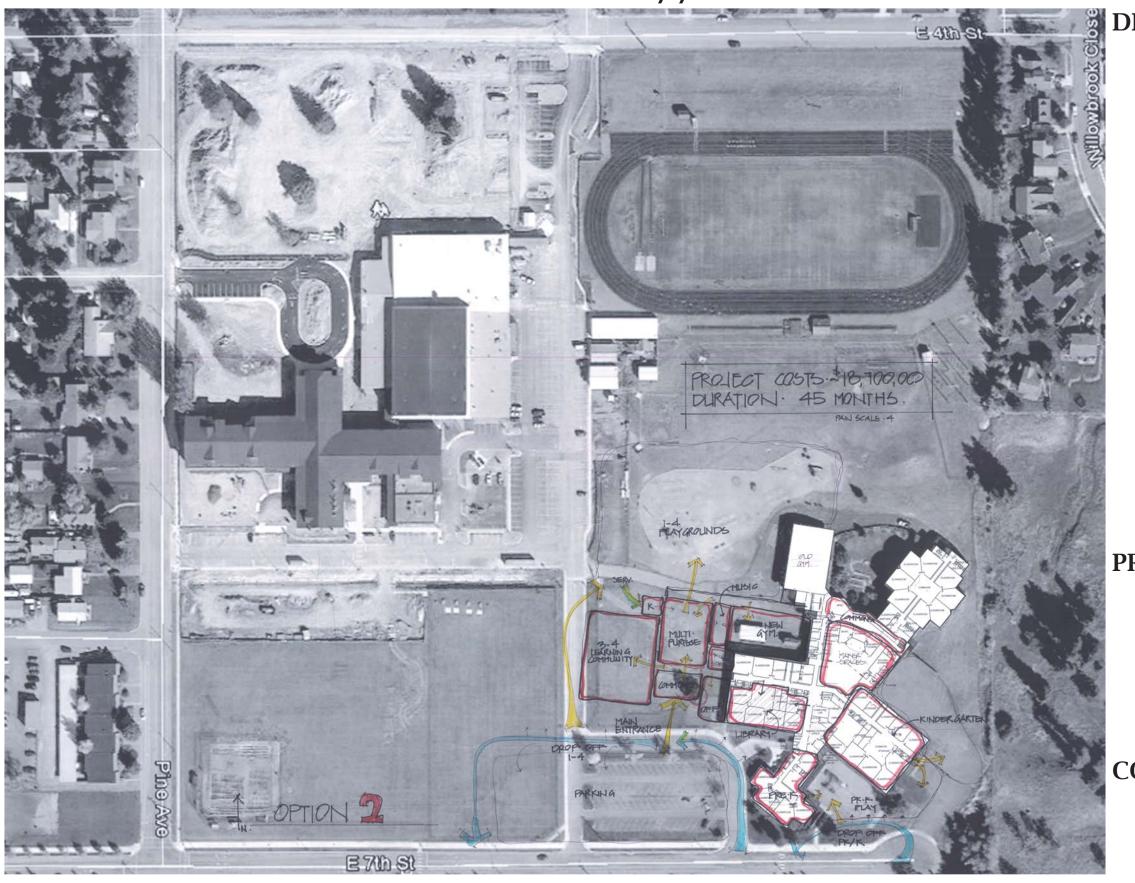
- -No N-S traffic
- -Expand parking to the West

NOTE: 2 grades eat @ one time in cafeteria

PROS:

- -Similar ideas as #1
- -K1 Separate entrance and playground
- -Flexibility of Pre K
- -Library more central
- -Extra programming space
- -Public spaces
- -Collaboration spaces

- -Common areas not centrally located
- -Traffic flow
- -Pain level 4
- -Potential added staffing needs
- -Trucks, dumpsters



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New Addition to the West

- -New gym
- -New multi-purpose/dining commons
- -New library-info commons
- -New main entrance-commons
- -New kingergarten area
- -New student entrance commons to the West
- -New visitor main entrance to the South (entrance for K)
- -New Offices adjacent to visitor main entrance
- +35,000 sq ft

Remodel

- -Old multi-purpose area into maker lab & arts
- -Old ramp area into commons
- -Old kindergarten wing into pre-k (ECDC)

Traffic

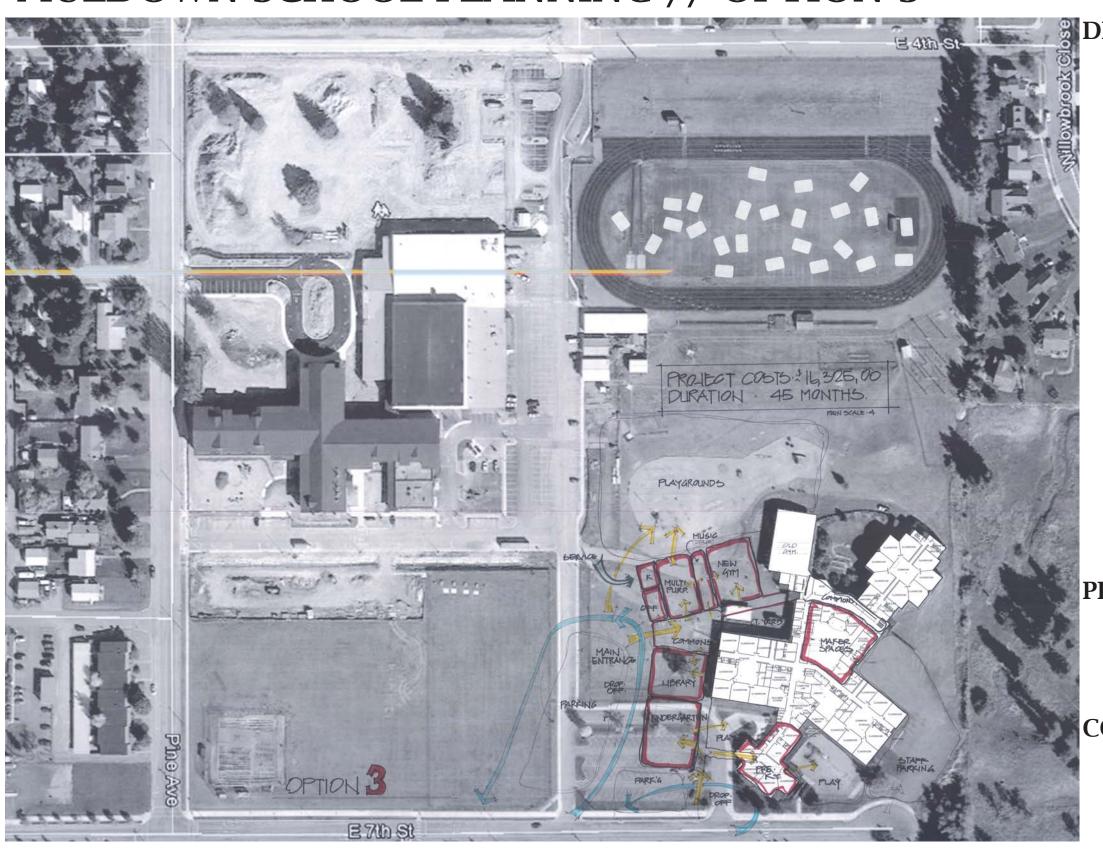
- -No North/South traffic
- -Expand parking to the west
- -Two student drop-offs (1-4 & ECDC-K)

PROS:

- -Nott sprawly
- -Traffic circulation
- -2 entrances
- -Price:)

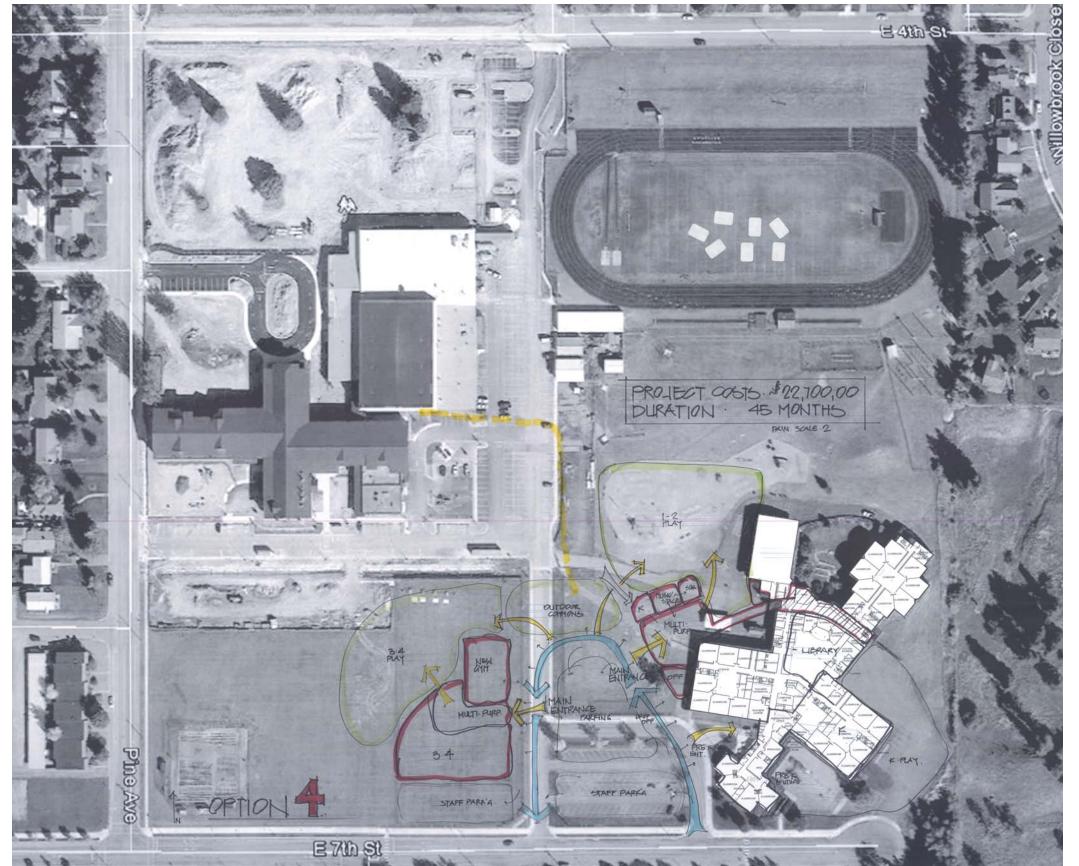
CONS:

- -Distance from 1-2 to common
- -2 courtyards??
- -Kitchen/truck delivery



*OPTION 3 APPROVED FOR FURTHER CONSIDERATION/DEVELOPMENT

WHITE STICKERS: 24







DESCRIPTION:

New Addition to the West

- -New gym
- -New multi-purpose/dining commons
- -New student entrance commons to the West
- -New visitor main entrance to the South (entrance for K)
- -New K-1 building to the West with playgrounds (Future ECDC)
- -New office adjacent to visitor main entrance

+44,000 extra area

Remodel

- -Old multi-purpose area into maker labs and arts
- -West pod into library-info commons
- -Old kindergarten wing into classrooms and specialty spaces

Traffic

- -N-S traffic with main drop-offs
- -Expand parking in several areas
- -Two student drop offs (1-4 & ECDC-K)

PROS:

- -Parking
- -Long loop drop off

- -Duplicating services
- -Very expensive
- -Phasing
- -Too many transitions
- -Upkeep on 2 Campus'

*OPTION 4 DROPPED FROM FURTHER CONSIDERATION

WHITE STICKERS: 7







New Addition to the West

- -Newgym
- -New visitor main entrance to the south (entrance for K)
- -New K-1 building to the West with playgrounds (Future ECDC)
- -36,000 sq ft + 5,600 new gym

Remodel

- -Expand existing library
- -Expand existing offices

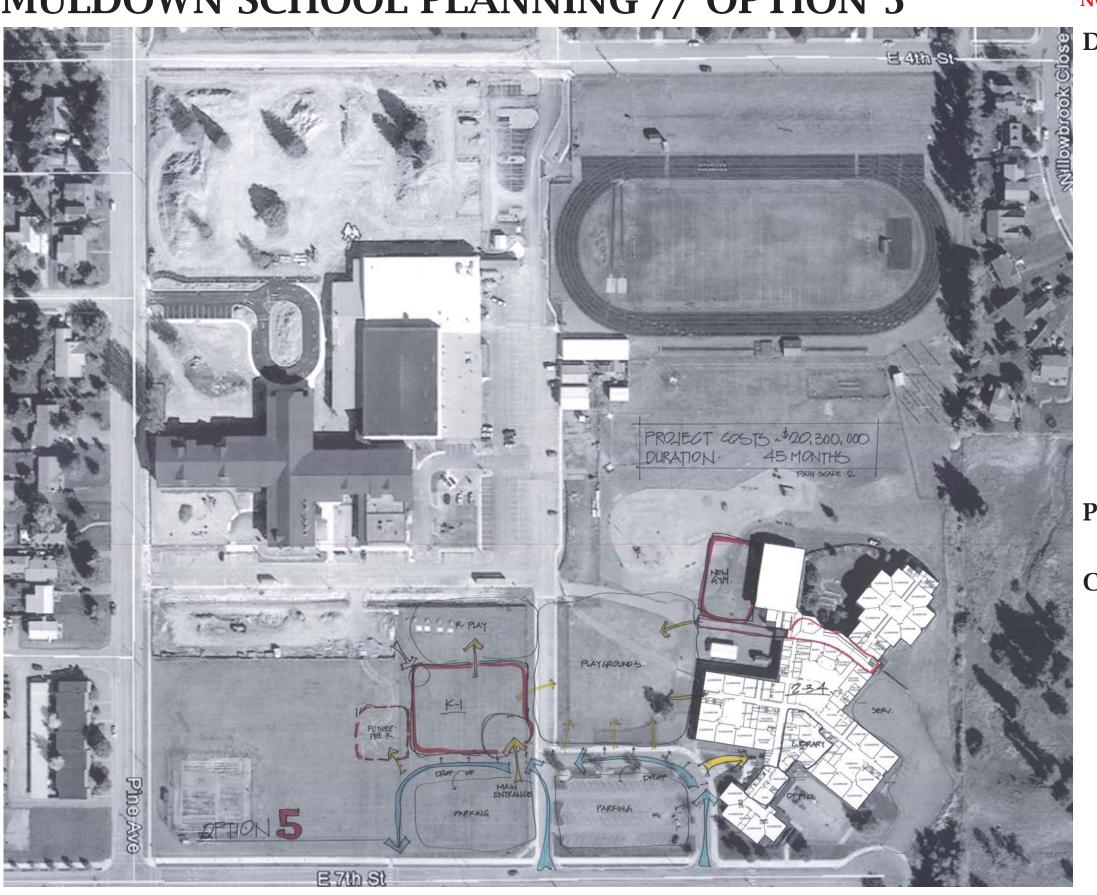
Traffic

- -No N-S traffic
- -Main drop-offs opposite sides of site
- -Expand parking in several areas
- -Two student drop-offs (1-4 & ECDC-K)

PROS:

-Cheaper?

- -Duplicating services
- -Very expensive
- -Phasing
- -Too many transitions
- -Upkeep on 2 Campus'



NOV. 10, 2016 // TASK FORCE MEETING





New Addition to the West

- -New K-4 elementary school
- -New ECDC building to the east with playgrounds
- -Same as current sq. ft.

Remodel

-None

Traffic

- -No N-S traffic main drop-offs south side of site
- -Exand parking in several areas
- -Two student drop-offs (1-4 & ECDC-K)

PROS:

- -More efficient use of space
- -Long term maintenance \$\$
- -Energy efficient
- -No compromises in instructional environment
- -Least disruptive
- -K-4 interaction
- -Teacher interaction

- -Community view (perception)
 - -is existing disposable?
- -Emotional attachment?(community sentiment)
- -Complication of donated land?
- -Tearing down a useful building?
- -Lose our view!

